

This information was taken from the “BOC Approved Provider Maintenance Requirements.”

**Standard 3.2**

*Develop measurable learning objectives that define the knowledge and/or skills the Athletic Trainer is expected to acquire through the completion of the program.*

Learning objectives define the knowledge and/or skills that participants will be able to do by the end of a continuing education program. Learning objectives:

- Create an educational skeleton for the program
- Are specific and measurable, rather than broad and intangible
- Apply to participants, not program faculty
- Define the behavior or desired results of the educational program

<b>Step 1</b>	<b>Step 2</b>	<b>Step 3</b>
<p>Learning objectives begin with the phrase: “Upon completion of the program, participants will be able to:”</p>	<p>Connect step one with an action verb which communicates the performance of the participant. Use verbs which describe an action that can be observed and measured with a quiz, survey, skill check, etc., within the program timeframe.</p> <p><b>Avoid</b> using the following terms: appreciate, become familiar with, comprehend, experience, know, learn and understand.</p> <p>See below for measurable verbs.</p>	<p>Conclude with the specifics of what the participants will be doing upon mastery of the objective. Stress what the participant will walk away from the program with.</p>

See Figure 1 on page 2

Figure 1

