

HOW TO USE THE BOC PRACTICE ANALYSIS

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This document provides domain and task level information only. The full practice analysis identifies knowledge and skills for each task and an in-depth look at the study and process.

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HOW TO USE THE PA

The BOC Practice Analysis depicts the current knowledge and skills entry-level Athletic Trainers (ATs) possess within domains and tasks. In addition to being the blueprint for the BOC exam, the practice analysis has many other useful applications. Listed below are some examples for how the practice analysis can be used:

FOR CANDIDATES: Used as a study tool for exam preparation by looking at the self-assessment exam report to determine possible domain areas of focus for future study or CE needs.

FOR PROGRAM DIRECTORS/EDUCATORS/APPROVED CLINICAL INSTRUCTORS: Used in conjunction with competencies to develop athletic training education curriculum by seeing where the practice analysis corresponds with the NATA Executive Committee for Education's competencies document.

FOR EMPLOYERS: Used in conjunction with a state's practice act to to support the AT scope of practice. The practice analysis outlines the knowledge and skills entry-level ATs have been evaluated with.

FOR STATE REGULATORS/STATE ASSOCIATIONS/LEGISLATORS: Used as a resource to determine in what knowledge and skills entry-level ATs have been educated for the purpose of writing state and federal legislation.

FOR ATHLETIC TRAINERS: Used as a guide to identify areas in need of continuing education. If an AT knows they are weak in the domain of Injury/illness prevention and wellness protection, they can use the PA to identify the types of continuing education they should target. Can also be used to promote the profession by highlighting all the knowledge and skills ATs have.

FOR CE PROVIDERS: Used to develop CE activities for ATs to maintain continued competence.

