Disclaimer

• In compliance with continuing education requirements, all presenters must disclose any financial or other associations with the manufacturers of commercial products, suppliers of commercial services or commercial supporters as well as any use of unlabeled product(s) or product(s) under investigational use.
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Conflict of Interest

• I was a participant on the BOC Model Regulatory Language Work Group and am a member of the Indiana Athletic Training Licensing Board.
• The statements and opinions contained in this program are solely mine.
• The presentation recommendations are solely based on my own participation on the work group.
Learning Objectives

Attendees will:
1) Understand the process used to form the regulatory Model Language,
2) Summarize the components of the Model Language produced,
3) Analyze the strengths and potential weaknesses of the Model Language document, and
4) Assess pitfalls in implementing the Model Language within their state practice act.

Why?

• Portability of Practice Acts
• Alignment of Practice Acts
• Resistant to Outside Threats

Process – Work Group

<table>
<thead>
<tr>
<th>Name</th>
<th>Representation</th>
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</thead>
<tbody>
<tr>
<td>Amy Callender</td>
<td>NATA</td>
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<tr>
<td>Valerie Herzog</td>
<td>CAATE</td>
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<tr>
<td>Eric McDonnell</td>
<td>Foundation</td>
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<tr>
<td>Dave Montgomery</td>
<td>BOC</td>
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<tr>
<td>Scott Lawrence</td>
<td>State Board</td>
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<td>Amy Brugge</td>
<td>State Association</td>
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<tr>
<td>Ann Berry</td>
<td>Clinic</td>
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<tr>
<td>Kurt McClurg</td>
<td>State Association/Board</td>
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<tr>
<td>Shannon Fleming</td>
<td>BOC</td>
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Process – Charge

- **Review** definitions used in all current AT practice acts, rules and regulations
- **Develop** recommendations for model regulatory language for the terms identified that limit practice or do not exist in current language.
- **Present** recommended model regulatory language to the Board who will share the recommendations with the members of the AT Strategic Alliance for input and comment.

Process – Criteria

- **Does the language**…
  - Increase quality of patient care?
  - Increase affordability of patient care?
  - Increase patient access to athletic training services/care?
  - Protect the public?
  - Establish reasonable barriers/burden to obtain a license?
  - Reflect efficiency (does not create redundancy)?
  - Align with other states?
  - Permit ATs to practice to their education and training?
  - Recognize ATs as healthcare providers?
  - Increase the ability for reimbursement?

How Does This Help Me?

- If implemented:
  - Clarity
  - Confidence
  - Contemporary
  - Continuous
Model Language: Definitions

• **Athletic Trainer** means a healthcare professional licensed in this or any other State who renders service or treatment, in accordance with their education and training, to optimize function of patients and clients, including return to work and/or participation in sport and recreation.

• **Athletic Training or Practice of Athletic Training** means prevention and wellness promotion; risk management; immediate and emergency care; examination, assessment and diagnosis; and therapeutic intervention/rehabilitation of injury and illness. Athletic training or practice of athletic training also includes making clinical decisions to determine if a consultation and/or referral are necessary; healthcare administration; and professional responsibility.

Model Language: Qualifications

• **Exam**
  
  • Option 1:
    • Demonstrates professional competence by completion of all qualifications established by the BOC, or its successor agency and is currently a BOC Certified Athletic Trainer in good standing.
  
  • Option 2:
    • Demonstrates professional competence by completion of all qualifications established by the BOC, or its successor agency and passes a nationally accredited exam approved by the Board or is a BOC Certified Athletic Trainer in good standing.
  
  • Option 3:
    • Law: Pass a nationally accredited exam approved by the Board.
    • Rule: Successfully completed the certification exam administered by the BOC, or its successor agency.
Model Language: Qualifications

- Education
  - Option 1:
    - A degree in athletic training from a CAATE accredited program, or its successor agency, or such comparable degree accepted by the BOC, or its successor agency.
  - Option 2:
    - Has met all BOC Exam eligibility requirements established by the BOC, or its successor agency.
  - Option 3:
    - Law: A degree in athletic training approved by the board.
    - Rule: A degree in athletic training from a CAATE accredited program, or its successor agency, or such comparable degree accepted by the BOC, or its successor agency.

Model Language: Physician Direction and/or Collaboration

- **Direction and/or Collaboration** means of and/or with a physician or qualified healthcare professional with prescription authority, who authorizes an intervention by a verbal order if the physician or qualified healthcare professional is present or by written order, telecommunication, plans of care, protocols, or standing orders if the physician or qualified healthcare professional is not present.

Model Language: Renewal and Maintenance of Competence

- **Option 1**
  - License renewal requires Athletic Trainers to engage in continuing education or other lifelong learning to maintain competence. Proof of current BOC Certification satisfies this requirement.
- **Option 2**
  - Law: License renewal requires Athletic Trainers to engage in continuing education or other lifelong learning to maintain competence. As a condition of license renewal, the board shall be authorized to require licensees to complete continuing education or other lifelong learning approved by the board.
  - Rule: Proof of current BOC Certification satisfies this requirement.
Model Language: Scope of Practice

• No recommendation given

Other Considerations

• Concussion laws
• Worker’s compensation laws
• Insurance codes
• Pharmacy laws
• Duty to Report laws
• Healthcare Provider/Professional

Other Considerations

• Physician definition
• Avoiding “athlete” and “athletic injury”
Thank you!

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Compliance and Regulatory Education: Best Practices for Athletic Training