World Federation of Athletic Training and Therapy Educational Program Recognition

Greg Gardner
U.S. Vice President
agenda

• Clarify what we’re doing
• Run through recognition guidelines
Origin

- January 2012
  - WFATT Strategic Planning meeting
    - Ireland
    - UK
    - Canada
    - Spain
    - Japan
    - Korea
    - Taiwan
    - BOC
    - CAATE
    - NATA
Education program recognition committee

• Dennis Valdez – Calgary, Canada
• Fiona McVeigh – Dublin, Ireland
• Dani Sanchez – Barcelona, Spain
• Hideyuki Izumi – Tokyo, Japan
• Greg Gardner – U.S. Vice President, WFATT – Chair
Intent

• Promote the profession of athletic training/therapy
• Provide direction and guidance for educational programs
• Serve as a resource
• Deliverable
  – external review and validation of educational program
Credibility vs. portability

• Focus is on credibility
• Portability *may* come later
  – Different mechanism
  – MUCH more dependent on local stakeholders
Definition of AT

• “...health care providers who function within the local health care delivery system, are proficient in clinical and on-field decision making, and are ethically responsible...”
Recognition guidelines

• Resources
  – Personnel
  – Equipment
  – Finances
  – Facilities
  – Instructional equipment
Recognition guidelines

• Resources
• $$$$ = $ensitive $tuff
• Compare to other programs
Curriculum location

• Simply put....credible institution
• Recognized or accredited by appropriate authority
• HEA in Ireland
• In the U.S.
  – Regional accreditor
    • (SACS or North Central or...)
Certification of graduates

- Graduates must be eligible for local (nationwide regulated) exam

OR

- A capstone-like exam must be included
Certification of Graduates

- VERY different concept for many
- Individuals practice by virtue of having received a diploma or degree
- Bit of a tough sale....
A bit on local accreditation...

“eligible programs must be accredited by an appropriate national accreditor in athletic training or therapy within the country where the program is located is such accreditation exists”

http://www.numss.com
Personnel

• Sufficient infrastructure to operate and sustain the educational program
  – Dean/department chair
  – Program leader/director
  – Clinical/field instructors
  – Teaching faculty
  – Medical personnel
    • Locally appropriate
Facilities and equipment

- Working on this....
- Do NOT want to infringe upon local practice
- MUST have something we can measure
So far.....

- Spain
- Australia
- New Zealand
- Japan

Survey site
http://goo.gl/forms/2ODZTk1yKv
Curriculum requirements

• Deliver the content outlined in the Global Practice Analysis
  – Developed by the BOC and WFATT
  – Canada, Japan, Ireland, Taiwan, Australia
• And a few others!
Coursework to cover these topics

- Risk management and injury prevention
- Acute care
- Pathology of injuries and illnesses
- Orthopedic assessment/diagnosis
Coursework to cover these topics

• General medical conditions
• Human anatomy/physiology
• Therapeutic modalities
• Rehabilitation and conditioning
• Psychosocial intervention and referral
Coursework to cover these topics

- Professional responsibilities and ethical practice
- Research and evidence informed practice
- Pharmacology
- Nutrition
- Health cared administration and management
Clinical and practical education

- Acquisition of clinical skills
- Demonstration of clinical decision making
- Integration of knowledge and skill in patient management
Clinical/practical education

• Supervision
  – Provided by qualified instructors
  – Level defined by national, state, regional, local regulatory or credentialing agency

• Regardless of the availability of regulatory language
  – Ensures patient safety
  – Ensures educational nature of experience
Program evaluation

• Outcomes
  – Must have a formal plan for assessment of outcomes
  – Must include:
    1. Student achievement of program learning outcomes
    2. Completion of all competencies
    3. Preceptor/clinical instructor eval of students
    4. Student eval of clinical/field education
    5. Annual program eval of all clinical/field sites
    6. Hours of clinical/field education
    7. Initial placement and success of graduates
Thank You

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http://wfatt.org/